

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for Grade One--possible 42 (content knowledge & skills)
(Number of Yes checks divided by 42 = percentage)

Idaho Achievement Standards

Social Studies

for

Grade 1



CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Use the calendar to measure days, weeks, months, and years.	Indicate Page No.	
	b. Identify current events involving the community.	Indicate Page No.	
	c. Use correctly the terms of past, present, future, yesterday, today, and tomorrow.	Indicate Page No.	
	d. Create a timeline that shows personal experiences that take place over a period of time.	Indicate Page No.	
	e. Recognize that every person, group, and country has a story about its past and this is called its "history."	Indicate Page No.	

EVOLUTION OF DEMOCRACY.

Evolution of Democracy standards do not apply at this grade level.

EXPLORATION AND EXPANSION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of exploration and expansion in the development of the United States.	a. Know that Native American people lived on this continent before people came from Europe.	Indicate Page No.	
	b. Describe the Voyage of Columbus in 1492.	Indicate Page No.	

MIGRATION AND IMMIGRATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of migration and immigration of people in the development of the United States.	a. Identify reasons why early colonists came to the New World.	Indicate Page No.	
	b. Know that the people in the local community have their origins in many areas of the world.	Indicate Page No.	

FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the foundations and principles of the American political system.	a. Recognize and become familiar with the significance of American symbols and figures.	Indicate Page No.	
	b. Participate within groups to make decisions and solve problems.	Indicate Page No.	
	c. Describe some rules and explain why they are necessary.	Indicate Page No.	

ORGANIZATION AND FORMATION OF THE AMERICAN SYSTEM OF GOVERNMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the organization and formation of the American system of government.	a. Identify famous presidents such as George Washington, Thomas Jefferson, and Abraham Lincoln.	Indicate Page No.	
	b. Name the current United States President.	Indicate Page No.	
	c. Know that the people in the United States vote for their leaders.	Indicate Page No.	

CITIZEN RESPONSIBILITIES AND RIGHTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that all citizens of the United States have responsibilities and rights.	a. Explain why rules are necessary in homes, classrooms, recess, the lunchroom, and games.	Indicate Page No.	
	b. Explain why people in authority must apply rules fairly.	Indicate Page No.	
	c. Name some responsibilities that students have in the classroom, at home, in the community.	Indicate Page No.	
	d. Know that voting is one way in which rules are developed.	Indicate Page No.	
	e. Demonstrate good citizenship.	Indicate Page No.	

POLITICAL, SOCIAL, AND ECONOMIC RESPONSE TO INDUSTRIALIZATION AND TECHNOLOGICAL INNOVATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the political, social, and economic responses to industrialization and technological innovations that have occurred in the United States.	a. Compare different types of transportation and their uses.	Indicate Page No.	
	b. Compare differences in the ways American families live today to how they lived in the past.	Indicate Page No.	
	c. Identify ways machines and technology are used in home and school.	Indicate Page No.	

INTERNATIONAL RELATIONS AND CONFLICTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
Understand significant conflicts in United States history.	a. Explain why we celebrate Independence Day, Veterans Day, Civil Rights Day, and Presidents Day.	Indicate Page No.	
	b. Understand that some people were not free in early America.	Indicate Page No.	

CULTURAL AND SOCIAL DEVELOPMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the cultural and social development of the United States.	a. Recognize that each person belongs to many groups (family, school, friends, neighborhood, community, nation).	Indicate Page No.	
	b. Describe how people's appearances are alike and different, creating diversity among the American population.	Indicate Page No.	
	c. Explain how families vary in structure and size.	Indicate Page No.	
	d. Name several ways families and community members work, learn, play, and care for one another.	Indicate Page No.	
	e. Describe how people of different cultures have the same basic needs but may meet them in different ways.	Indicate Page No.	
	f. Compare stories, pictures, and music of other selected times and places in America's past.	Indicate Page No.	

ECONOMIC FUNDAMENTALS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand basic economic concepts.	a. Identify the basic needs of people such as food, clothing, and shelter.	Indicate Page No.	
	b. Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.	Indicate Page No.	
	c. Name things that people may want but do not need and explain the difference.	Indicate Page No.	
	d. Identify ways to save money for future needs and wants.	Indicate Page No.	
	e. Identify chores that children can do at home or in the classroom to be helpful and responsible.	Indicate Page No.	

ECONOMIC INFLUENCES.

Economic Influences standards do not apply at this grade level.

GEOGRAPHY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Explain what maps and globes represent and how they are used.	Indicate Page No.	
	b. Use directions on a map: East, West, South, and North.	Indicate Page No.	
	c. Understand that maps have keys or legends.	Indicate Page No.	
	d. Identify continents and large bodies of water on a globe or a map.	Indicate Page No.	
	e. Name and locate continent, country, state, and community in which the class lives.	Indicate Page No.	
02. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	a. Describe ways people adjust to their environment.	Indicate Page No.	